



What's The Buzz



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Please make sure to check our school-wide Dojo, your child's class Dojo, and our school website to stay informed about events that are happening at Fair Garden. Please join our electronic platform: Fair Garden's Twitter: https://twitter.com/fair_garden Thank you. ☺



Important Dates:



11/25-11/27- Thanksgiving Holidays **(No School)**

12/17- **WinterFest**- Parent Engagement Opportunity (Time and Details Will Be Coming At A Later Date)

12/18- 1/2 Day For Students **(11:15 dismissal)**

12/21- 1/4- Winter Holidays **(No School)**

1/5- Students First Day Back From Winter Holidays

1/5- Students Mid-Year Benchmark Assessments Begin

1/8- Students' 2nd Nine Weeks Performance Reports Are Sent Home **(Please sign and return these reports.)**

1/18- Dr. King Holiday **(No School)**

2/22- 2/26- Spring School-Wide Parent Conference Week



Fair Garden's Focus on Social Skills

It is so exciting to see your child beginning to formulate letters, numbers, and words! But did you know that they are learning to master appropriate social skills along with the academics they are being taught? Studies have shown that the most productive skills that your children will learn at the beginning of the year are social: Empathy, Independence, Curiosity, Cooperation, Communication, Confidence, and Self-Regulation. And when they learn social skills, it in turn helps them to settle in to better learn how to master the academic part of school.

A large number of parents returned my Parent Survey that I put out at the beginning of the school year. You gave input on your top 3 choices of where your son/daughter may need social skill support during the school year. Furthermore, over 26 parents requested that their son/daughter be part of a small group that focuses on learning specific social skills. You know your son or daughter better than anyone and you were heard!

Ideally, your child learns social skills best in the context of the classroom through play. Play is important work as this is how your daughter or son investigates the world and learns. As he/she interacts with other children they are practicing sharing, negotiation, communication, and empathy. The teachers and I have watched your children interact with one another for 3 months. I am now in the process of going to the teacher of each child whose parent requested specific help in different social areas and asking whether the child has mastered the skills noted by the parent in the classroom. If he/she has, then they will continue to sharpen their social skills in the classroom throughout the rest of the school year. However, if a teacher notes that a child is wrestling with a particular skill or emotional response, then I will be contacting you to discuss whether you think they would benefit from being in a group of 2-3 children who will practice a social skill with me. Know that we value your insightfulness into what your child struggles and is successful with and how we can best teach your child. It is amazing to see your children thrive and grow! Thank you so much for working with us and communicating to us where YOU think your child needs to grow! This doesn't need to just happen at the beginning of the year----- please keep communicating with us and helping us to know.

Ms. Deanna Gnage (Social Worker)



Positive Quote(s):



A Message from Mrs. Spikes



Please know that during this holiday season, **I am thankful for each of you.** I'm thankful that you give your very best to your child. I'm thankful that you truly understand the partnership that you and the school must have to help your child meet his or her optimum potential. We both want the same thing. We want each student and parent represented at Fair Garden to light up or school and community as awesome citizens doing GREAT things. **Thank you for letting your light shine for good at Fair Garden. ☺**

If the KCS district or Fair Garden goes RED, due to COVID here are the expectations.

Parent/caregiver expectations if we go RED:

- Check your classroom teacher's Dojo page to find the expected work assignments.
- We have a Fair Garden website with work for our students to do.
- Review work with your child and make a plan for completing assignments.
- Remember, it is expected for each student to complete the assignments.
- If you have questions, Dojo message or email your child's teacher.

Thank you,
Mrs. Spikes
Fair Garden Principal



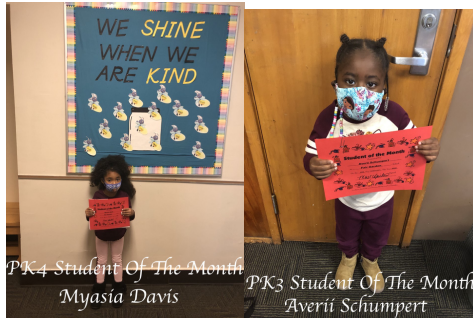
November Teacher and Students Of The Month

Let's Celebrate and Recognize What's Happening At Fair Garden!

Teacher of the Month- Tracey Roberts



PK4- M. Davis PK3- A. Schumpert



PK4 Student Of The Month
Myasia Davis

PK3 Student Of The Month
Averii Schumpert

ATTENDANCE FOR THIS WEEK

Fair Garden Attendance:

11/13: 8 absence(s)/92%

11/16: 8 absence(s)/92%

11/18: 6 absence(s)/94%

11/19: 5 absence(s)/95%



18 OR MORE DAYS

- Excused and unexcused absences represent lost time in the classroom and lost opportunities to learn.
- Missing just one day every two weeks can add up to 18 days in a year. Absences add up before you even know it.



10 TO 17 DAYS

- Students who are absent an average of 15 days a year miss a year's worth of school before their senior year.
- When students miss a day of school it actually puts them two days behind their classmates.



9 OR FEWER ABSENCES

- Students with good attendance generally achieve higher grades and enjoy school more.
- Children benefit and make the most of their educational opportunities if they attend school regularly and on time.

CONGRATULATIONS!





I hope this will help to provide some clarification and direction for our families about COVID-19.

I am available to answer any questions and am always glad help! -Nurse Amanda

What if my child has symptoms of COVID-19?

1. Call your health care provider (HCP). They will help you determine if a test is needed.
2. Get tested.
3. Notify the school nurse that test is pending and when you get the results.
4. Self-isolate at home until you have the results. If negative, return to normal activities when fever free for 24 hours without the use of medication and symptoms are improving. If positive, you will receive further instructions.

What if my student needs to quarantine?

1. Notify the school nurse.
2. If you receive a letter from the Knox County Health Department (KCHD), provide a copy to the school nurse.
3. Monitor for symptoms at home for the full quarantine time.
4. Testing 5 days after exposure is recommended, but not required.
5. Tennessee Department of Health/KCHD will provide a return to school letter the day before quarantine is complete.

What if my student has COVID-19?

1. Notify the school nurse.
2. If you receive a letter from the Knox County Health Department (KCHD), provide a copy to the school nurse.
3. Isolate at home for the full isolation time.
4. Tennessee Department of Health/KCHD will provide a return to school letter the day before quarantine is complete.

Notify the school nurse any time a student is tested, in quarantine, or in isolation.

Provide any medical documentation to the school nurse.

When in doubt, contact your health care provider or your school nurse.

Symptoms of COVID-19: Fever or chills, Cough, Shortness of breath or difficulty breathing, Fatigue, Muscle or body aches, Headache, New loss of taste or smell, Sore throat, Congestion or runny nose, Nausea or vomiting, Diarrhea

close contact- being within 6 feet of another person for at least 15 minutes total over a 24 hour period

case- a person who is known to have a particular disease either by probable symptoms or a positive test

quarantine- when a person who is not known to have a particular disease and is not showing symptoms stays home and away from others for at least 14 days to monitor for developing symptoms out of precaution

This is required if a person has been in close contact with a case within 2 days from the day they began showing symptoms or, if they have no symptoms, the day of the test.

isolation- when a person is known to have a particular disease, either by probable symptoms or a positive test result, stays home and away from others for at least 10 days to recover and keep the disease from spreading
Isolation begins the day the person starts showing symptoms or, if no symptoms, the day of the test.

Another great resource: <https://covid19.tn.gov/prevention/what-to-do-if-exposed/>

Thank you for working together to keep our students, families, staff, and community healthy and safe!